



Joint Communique TCDSB and TECT Time in Lieu Procedures for all Elementary School Teachers and Principals

On January 13, 2015, the Board entered into an agreement with the Ontario English Catholic Teachers' Association – Toronto Elementary Catholic Teachers (TECT) regarding the scheduling of planning and evaluation time and the provision of time-in-lieu, in certain circumstances. The Agreement between OECTA-TECT and the TCDSB is binding on all parties and must be adhered to in all elementary schools within the TCDSB.

What is planning and evaluation time?

- Time within the instructional day where a teacher is free from teaching and non-teaching duties.
- Scheduled and provided for teachers who are actively at work on a particular day.
- Teachers are not entitled to reschedule P&E Time if they are absent for the day.

Where does P&E Time occur?

- Occurs at the school unless the principal approves an alternate arrangement.
- If the Board sponsors a professional development session, either voluntary or mandatory, best efforts will be made by the Board to schedule P&E Time at the beginning or end of the event.

What happens if a teacher's P&E Time is cancelled by the administration or missed by the teacher?

 All teachers who are actively at work are eligible to compensation in the form of time-inlieu – for all missed P&E Time, with some exceptions.

EXCEPTIONS:

- Statutory Holidays
- Ministry allocated Professional Development Days (currently 7 days).
- Note: if the PD day is scheduled at the school site, P&E time will be worked into the schedule for the day. Either: a) the work day will end earlier; or b) P&E Time will be scheduled within the PD Day.
- Attendance at Mass (capped at 4 Masses or the equivalent of 4 thirty minute preparation periods during mass)
- Note: Principals will work to create an equitable Mass schedule so that no single teacher is missing P&E Time more often than others.
- No teacher shall lose P&E Time as a result of attending Mass more than 4 times. If a teacher attends more than 4 masses per academic year, they are eligible to claim Time-in-Lieu for any missed P&E Time.
- Attendance at professional development session, conference, seminar, workshop, or similar event that is not organized by the Board

Part I: As soon as Preparation Time is Lost a Time in Lieu Form Should be Confirmed within a reasonable period of time

- 1. The Principal or vice-principal notifies the teaching staff that Time-In-Lieu Forms are available in the office for all teachers whose P&E Time has been cancelled.
- 2. Extra copies of the form are available in the office at all times.
- 3. The teacher fills out the form.
- 4. The Principal or vice-principal reviews the form and initials it.
- 5. The teacher keeps copies of the form(s) for future use.

Part II: How is a Lieu Day Scheduled?

- The teacher will inform the principal on the day(s) selected and will consult with the principal regarding such dates.
- The teacher will advise whether the teacher will be on or off-site.
- An occasional teacher will be secured by the Principal to replace the teacher.
- 1 Lieu Day Accrued: the teacher is not required to be on the school site.
- ½ Lieu Day Accrued: the teacher is not required to be on the school site providing he/she is able to match the half-day lieu time with another staff member (who is also entitled to take a half-day lieu-day). The teacher(s) will consult with the principal to determine whether there is a possibility of a match with another staff member. Once determined the Occasional Teacher replacement is assigned to the school for a full day assignment.

Does Time-in-Lieu Expire?

- It is best practice for lieu time to be used within the academic year it was accrued.
- Under this agreement, a teacher can carry forward lieu-time for 2 years from the date the lieu-time is accrued (excluding any approved leave of absence).
- Any lieu-time that was accrued before January 1, 2015 and is older than two years, must be used before January 30, 2017.
- Time-in-Lieu cannot be provided by another staff member other than a principal/vice principal, or an Occasional Teacher

Best Practices

- **Principals and Vice Principals:** the expectation is that you will co-operate with the tracking and use of the lost planning time.
- **Teachers:** the expectation is that you will use best efforts to track your lost planning time, fill out the forms in a timely fashion, and use your lieu time as soon as practicable.
- All parties:
 - The expectation is that all parties will maintain open and professional communication regarding this agreement.
 - The expectation is that the teacher and principal will complete Part I of the Request for Lieu Time form as early as practicable.