

MEMORANDUM

TO: All TECT-OECTA Association Representatives

FROM: TECT Executive

DATE: November 16, 2009

RE: 2009-2010 OECTA Young Author Awards/Prix Jeunes Écrivains
OECTA Best Practice Awards

Once again OECTA is sponsoring the annual Young Authors Awards/Prix Jeunes Écrivains.

Note 1: Please post the enclosed flyer and file the other sheets.

Note 2: Please copy cover sheets as needed.

Awards will be presented for the following divisions and categories in both English and French.

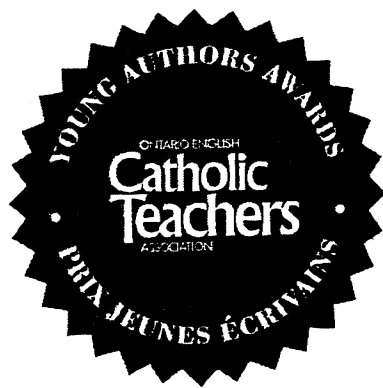
Please Post

CONTEST LEVEL	CATEGORIES
JK and SK	Short Story Poem Nonfiction (reflection or report)
Grades 1 – 2	Short Story Poem Nonfiction (reflection or report)
Grades 3 - 4	Short Story Poem Nonfiction (reflection or report)
Grades 5 – 6	Short Story Poem Nonfiction (reflection or report)
Grades 7 – 8	Short Story Poem Play Nonfiction (essay or report)

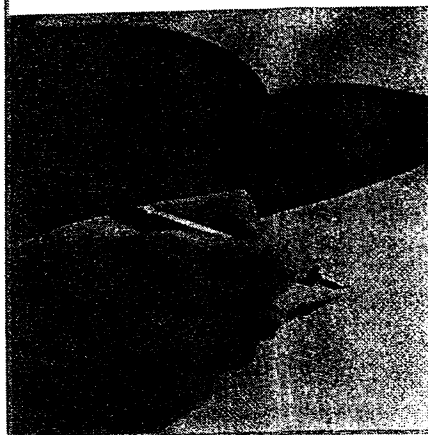
- ☑ *Elementary teachers are invited to encourage their pupils to participate in the 2009-2010 OECTA Young Authors Awards.*
- ☑ *All entries must not exceed 3,000 words.*
- ☑ *For the School Level of Competition, teachers must submit their classes' entries to the OECTA School Association Representative by **March 1, 2010.***
- ☑ *Each individual entry must be accompanied by an **ENTRY COVER SHEET**, completed and stapled as the front cover of the entry. The entry cover sheet must be signed by the teacher and OECTA School Association Representative.*
- ☑ *Each school can submit one entry per category and division to the Unit level of Competition by **March 8, 2010.** The **ENTRY COVER SHEET** must be signed by the teacher and the Association Representative.*

Your TECT-OECTA Association Representative must ensure that all entries arrive at the TECT Office, 951 Wilson Ave., Unit 12 by March 8, 2010, 5:00 p.m.

ATTENTION – Anthony Bellissimo



**TEACHERS
 ARE
 INVITED TO
 ENCOURAGE
 THEIR
 STUDENTS TO
 PARTICIPATE
 IN THE
 2009-2010
 YOUNG
 AUTHORS
 AWARDS/
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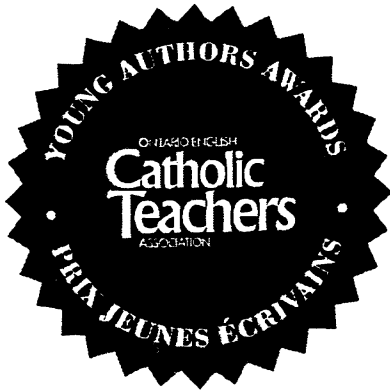
Awards will be presented for the following divisions and categories in both English and French.

DIVISIONS	CATEGORIES
JK and SK	Short Story Poem Nonfiction (reflection or report)
Grades 1-2	Short Story Poem Nonfiction (reflection or report)
Grades 3-4	Short Story Poem Nonfiction (reflection or report)
Grades 5-6	Short Story Poem Nonfiction (reflection or report)
Grades 7-8	Short Story Poem Play Nonfiction (essay or report)
Grades 9-10	Short Story Poem Play Nonfiction (essay, article or report)
Grades 11-12	Short Story Poem Play Nonfiction (essay, article or report)

- *All entries must not exceed 3,000 words.*
- *There are three levels of competition: School, Unit and Provincial. First place winners at each level advance to the next level.*
- *Each individual entry must be accompanied by an Entry Form, available from your OECTA School Association Representative, completed and stapled to the front cover of the entry. An authorizing classroom teacher must sign the Entry Form. Teachers must submit their classes' entries to the OECTA School Association Representative by March 1, 2010.*
- *Each school can submit one entry per category and division to the Unit Level of competition. Winning school entries must be signed and submitted by the authorizing OECTA School Association Representative to the local Unit office by March 8, 2010.*
- *A photo of each of the provincial winners is required for publication in a commemorative book.*

Submit your students' writing to the contest through your OECTA School Association Representative with the completed Entry Form.

Entry Form
2009-2010



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ÉCRIVAINS**



**THIS FORM MUST BE ATTACHED TO EACH ENTRY.
PLEASE PRINT CLEARLY (EXCEPT FOR AUTHORIZING
SIGNATURES).**

AUTHOR'S NAME (print first and last name)

SCHOOL

PRINCIPAL

SCHOOL ADDRESS

CITY

POSTAL CODE

SCHOOL TELEPHONE

SCHOOL FAX

TEACHER'S NAME (print first and last name)

TEACHER'S AUTHORIZING SIGNATURE

LANGUAGE (check one) English French

DIVISION (check one)

CATEGORY (check one)

JK and SK

Short Story

Poem

Nonfiction (reflection or report)

Grades 1-2

Short Story

Poem

Nonfiction (reflection or report)

Grades 3-4

Short Story

Poem

Nonfiction (reflection or report)

Grades 5-6

Short Story

Poem

Nonfiction (reflection or report)

Grades 7-8

Short Story

Poem

Play

Nonfiction (essay or report)

Grades 9-10

Short Story

Poem

Play

Nonfiction (essay, article or report)

Grades 11-12

Short Story

Poem

Play

Nonfiction (essay, article or report)

OECTA SCHOOL ASSOCIATION REPRESENTATIVE'S NAME (print first and last name)

OECTA SCHOOL ASSOCIATION REPRESENTATIVE'S AUTHORIZING SIGNATURE

UNIT

UNIT PRESIDENT OR DESIGNATE'S AUTHORIZING SIGNATURE

Competition
Policies
and
Procedures
2009-2010



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1 PURPOSES

The purposes of the annual OECTA Young Authors Awards/Prix Jeunes Écrivains are

- to celebrate the writing talents of students and the teaching talents of their teachers
- to showcase the accomplishments of students and teacher

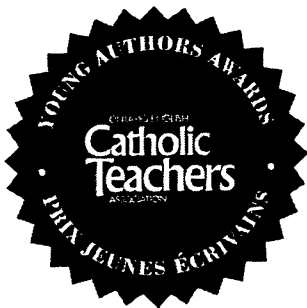
2 LANGUAGE, LEVELS, DIVISIONS AND CATEGORIES

There are three levels of competition: school, unit and provincial. The first place winners at each level advance to the next. At each level of competition there are the following divisions and categories. These divisions and categories are the same for both the French and the English tracts. *Please note that in the past, the French tract was further separated out into Core, Extended and Immersion sub-categories, but these sub-categories have been merged to create the same number of awards in English and French.*

CONTEST DIVISIONS AND CATEGORIES FOR BOTH ENGLISH AND FRENCH LANGUAGES

DIVISIONS	CATEGORIES
JK and SK	Short Story Poem Nonfiction (reflection or report)
Grades 1-2	Short Story Poem Nonfiction (reflection or report)
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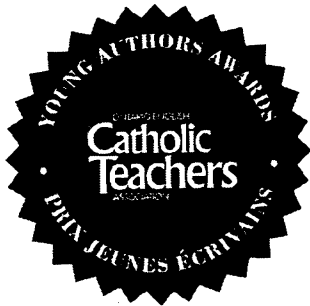
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3 ENTRY RULES

- 3.1 For the **school level of competition**, teachers must submit their classes' entries to the *OECTA school association representative* by the school deadline, March 1, 2010. There are no limits on the number of entries at the school level of competition.
- 3.2 Each individual entry must be accompanied by the *entry form*, completed and stapled to the front cover of the entry. The cover sheet must be signed by the teacher.
- 3.3 Each school may submit *one* entry per category and division to the **unit level of competition** by the unit deadline, March 8, 2010. (For example, only one poem, plus one story, plus one nonfiction piece can be submitted from the kindergarten division of a school to the unit level of competition). The entry form of school entries must be signed by the OECTA school association representative to indicate official approval at the school level.
- 3.4 Each unit may submit *one* entry per category and division to the **provincial level of competition** by the provincial deadline, April 9, 2010. The entry forms must be signed by the unit president or the designated contact of the president to indicate official approval by the unit.
- 3.5 All entries, except the plays, must be the original work of a single author. The plays may be the original work of a group of students.
- 3.6 No entry may exceed 3000 words.
- 3.7 Verification signatures are required on the entry form at each level of competition: the teacher's signature is required for all school level entries; the OECTA school association representative's signature is required for the entries that advance to the unit level of competition; the unit president's signature (or that of the unit's contact designated by the president) is required for the entries selected to go forward to the provincial level of competition.
- 3.8 Copies of student work must be mailed or sent by courier to the provincial level of competition. If copies are sent by facsimile to meet the deadline for submissions, originals must also follow in the mail or courier.

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4 COMPETITION DEADLINES

Please note: All submissions must be received by the deadlines.

March 1, 2010	School deadline Class Entries received by Staff Representatives
March 8, 2010	Unit deadline School Entries received at Unit Office
April 9, 2010	Provincial deadline Unit Entries received at Provincial Office
June 10, 11, 2010	June Council of Presidents Provincial Winners announced

5 AWARDS

- 5.1 Provincial certificates will be issued to all provincial entries.
- 5.2 Provincial plaques will be issued to all provincial winners.
- 5.3 Provincial winners will be published in a commemorative booklet.

6 CRITERIA FOR SCORING

All entries will be judged on the basis of the criteria listed below which have been adapted from the achievement scales of the current language curriculum guidelines. The winners will be those who are judged to exhibit the highest level of performance overall.

Creativity: impact and originality

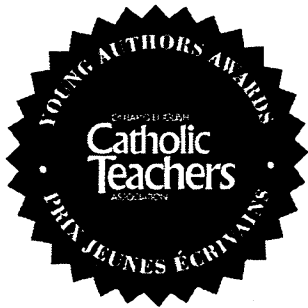
Reasoning: level of understanding, range and complexity of ideas

Communication: clarity of purpose and expression

Organization: control and complexity of form

Language conventions: range and control over vocabulary, grammar and usage

*Competition
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7 PROCEDURES FOR SELECTING WINNERS

- 7.1 The OECTA school association representative selects the winners at the school level. It is recommended that the OECTA school association representative establish a selection committee comprised of student, parent and teacher representatives to assist with the selection of the winners to advance to the unit level of competition.
- 7.2 The unit president or the Young Authors Awards/Prix Jeunes Écrivains local unit contact person designated by the president selects the winners at the unit level. It is recommended that the president or the contact person designated by the president establish a selection committee comprised of representatives of the executive and OECTA school association representatives from more than one school to assist with the selection of the winners to advance to the provincial level of competition.
- 7.3 A provincial selection committee selects the provincial winners. The selection committee is comprised of classroom teachers representing different grades and different OECTA units. A call for applicants to serve on the provincial selection committee will be posted on March 1, 2010.

8 EDITING POLICY

- 8.1 All forms of editing associated with the writing process approach to writing instruction are permitted and encouraged. Students can receive feedback and advice on their writing from their teachers, peers and parents. Teachers may note errors in writing, but should give any suggestions for corrections and improvement orally. Students should make the corrections and improvements themselves. Students should be encouraged to use (Canadian) spell and grammar checks.
- 8.2 Winning entries will be edited further by the provincial selection committee before publication. Every effort will be made to correct errors without changing the level of sophistication of the writing.

Submit your students' writing to the contest through your OECTA School Association Representative with the completed Entry Form.