

FAX AGENDA

ONTARIO ENGLISH
**Catholic
Teachers**
ASSOCIATION

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65 St. Clair Ave. E. Toronto
Ont. M4T 2Y8 • 416-925-2493

Use of Qualifiers in Toronto Elementary Report Cards

When reporting achievement of the Provincial Curriculum Expectations, the Ministry of Education Guide to the Provincial Report Card, Grades 1-8, page 6, advises teachers, "to use the general descriptors in the four achievement levels as the basis for assessing student work. These descriptors encourage teachers and students to focus on what the student has learned and provide specific information to students about what they can do to improve."

Teachers are reminded, "**Rather than repeating the general descriptors that are used to assess student achievement, the achievement scale**

on the report card uses a general statement and words such as 'most' and 'some' to communicate the extent of the student's achievement of the knowledge and skills at each level."

The guide adds, "Teachers will use a variety of methods to assess what students know and are able to do during each reporting period and identify the most consistent level of achievement for reporting purposes. The judgements will be based on student achievement of the curriculum expectations that are introduced or further developed during each reporting period."